

# History at Langford Village Community Primary School

## Intent

Our History Curriculum encourages children to be curious and inquisitive about the past and develops their understanding of how key events in Britain, and the wider world have shaped society today. History at Langford encourages learning through the acquisition of knowledge and skills so children can use enquiry, research and analysis with confidence. Our aim is to encourage all children to be enthusiastic about history so they can become historians in their own right and immerse themselves in the past.

## Implementation

History is taught through focused topics. As children progress through school, they gain a greater historical perspective by placing their growing knowledge into different contexts. Topics are organised to provide progression of knowledge and skills throughout both key stages in line with the National Curriculum and lessons follow a clear and consistent teaching sequence. Enrichment days allow our children to experience learning beyond the classroom, which enables them to be curious about the past and brings their learning alive. Through our curriculum children know more, remember more and understand more.

## Impact

By the end of their education at Langford, our children will have gained a broad and balanced body of historical knowledge and a wide range of transferable skills. They will be able to establish clear links between 'then' and 'now' and retain prior-learning, explicitly making connections between what they have previously learned and what they are currently learning.

The impact of our curriculum is measured in terms of the extent to which pupils have developed new knowledge, understanding and skills and that they can use and recall this with fluency. In History, this will be measured by:

- Regular knowledge-check activities and teacher assessment during lessons
- In school attainment tracking
- Engagement in historical enrichment activities
- Subject Leader monitoring: lesson visits, auditing of books, assessment analysis, pupil interviews and questionnaires, staff interviews and questionnaires
- Governor monitoring

